SFS Regional and Comparative Studies Honors Thesis Assessment

Faculty mentors: The following questions are designed to help you give feedback to students and the Honors Committee on the quality of the thesis.

Honors Committee: The following questions are designed to help you determine whether a thesis is of honors quality.

1. How does the thesis make a compelling argument for the significance of the student’s research within the context of the current literature? Does it frame the key issues and contribute new knowledge to the field?

2. How accurate and complete is the literature review?

3. How clearly does the thesis articulate the student’s research goals?

4. How appropriate are the methods, given the student’s research question?

5. Is the data analysis appropriate and accurate?

6. How relevant are the sources used? Are they properly incorporated, synthesized and cited?

7. How appropriate is the prose for the intended audience? Is the thesis free of writing/grammatical errors?