





Dahlgren Memorial Library

THE HEALTH SCIENCES LIBRARY AT GEORGETOWN UNIVERSITY

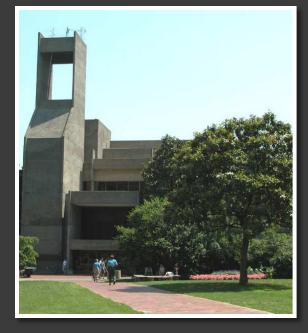
OUR MISSION



Dahlgren Library acquires, organizes, and provides access to information services and resources in support of the mission of the University and the Medical Center, and consults and collaborates with GUMC faculty, staff, and students to integrate information resources and technologies into teaching, learning, research, patient care, and service.

GEORGETOWN UNIVERSITY LIBRARIES

You are welcome to use all of the libraries at Georgetown University.



Lauinger Library

General collections, government documents, special collections.



Williams Law Library



Blommer Science Library

GEORGETOWN UNIVERSITY LIBRARIES



Dahlgren Memorial Library: your core library

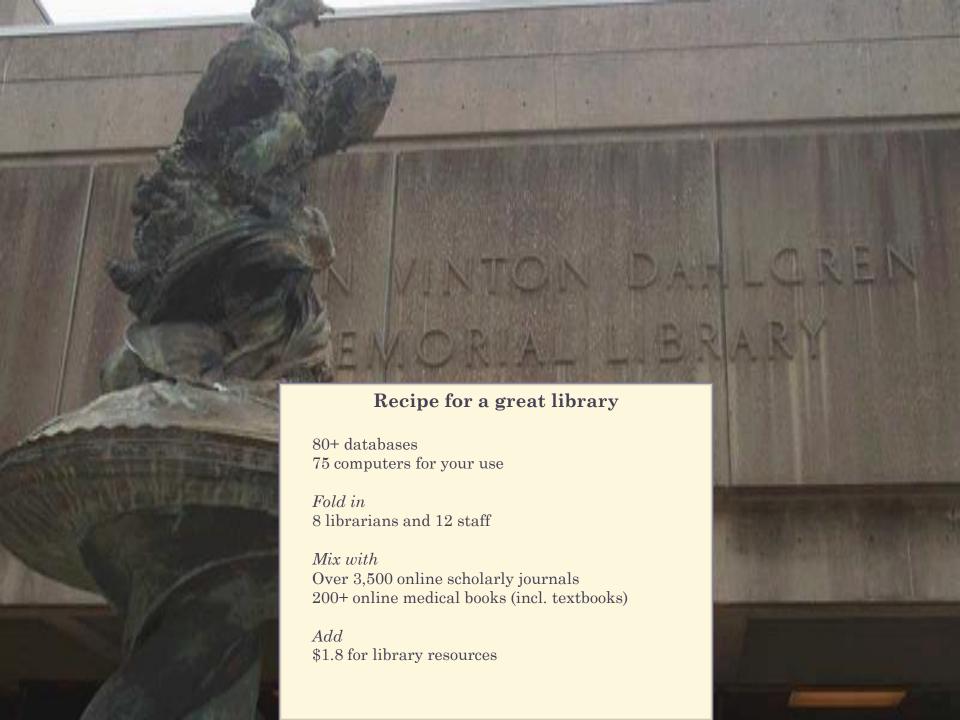
Medical library and academic computing center



Maternal & Child Health Library



National Reference Center for Bioethics Literature



Our librarians
are experts at
finding things.
This expertise
can save you
precious time
and help you
identify reliable
resources!

LIBRARIANS: ONE KEY TO SUCCESS



WE WORK FOR YOU EVERYDAY!



INFORMATION SERVICES & OUTREACH



Jonathan Hartmann Hospital Outreach Librarian

You'll get to know many of us because we are closely integrated into the School of Medicine Curriculum

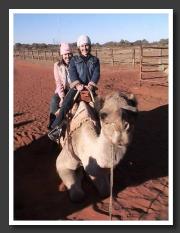


Laurie Davidson
Assistant Director for
Information Services &
Outreach Programs



We offer a lot of great drop-in workshops on topics like searching Google, PubMed, and using RefWorks!

Sarah Cantrell Education Services Librarian



Meghan Wallace
Information Services Coordinator



Latoya Singleton Evening Client Services Team Leader



Taeyeol Park Curriculum Support Specialist

COLLECTIONS & DIGITAL SERVICES

Check out the latest DML news via our blog, The Pulse, accessible on the library homepage



C. Scott Dorris
Digital Information Services Librarian



Michele Malloy
Digital Resources &
Services Coordinator



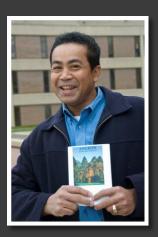
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Lilia Frilles
Collection Assistant

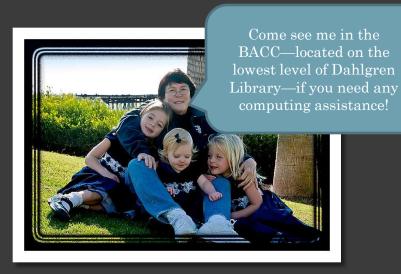


Kerri Ann Gordon Electronic Resources Assistant



Kim Dao Library Search Technician

Computing & Information Commons



Taffy McKeon
Assistant Director for
Library Computing Services

Digital Imaging, Illustration, & Graphics

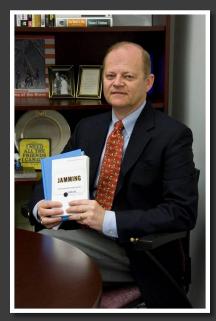


Dave Klemm Medical Illustrator



Amanda Hall Service Coordinator

ADMINISTRATION



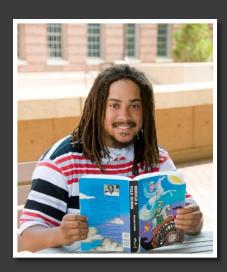
Jett McCann Director



Andrea Svejda Executive Assistant

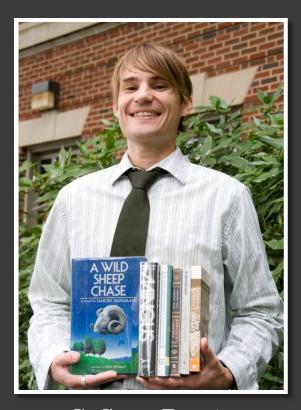


Doug Varner Associate Director

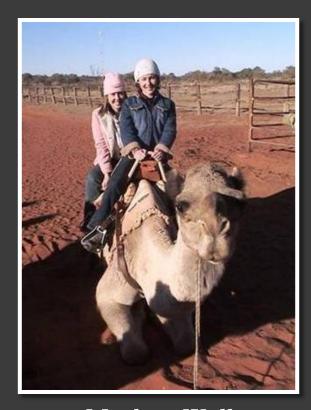


Brandon Hudson Administrative Assistant

STUDENT LIAISONS



C. Scott Dorris
csd24@georgetown.edu



Meghan Wallace <u>maw55@georgetown.edu</u>

Scott and Meghan are your "go to" people for any questions or concerns you may have about the library and our resources



LOCATION

Dahlgren Memorial Library is located in the Pre-Clinical Sciences Building

DAHLGREN LIBRARY HOT SPOTS



Study carrels



Self check-out machine



Biomedical Academic Computing Center (BACC)



Group study rooms



Information Services Desk

Did you know?

The entire library is a wireless hot spot.

We have "howto" flyers at the front desk if you need assistance setting up wireless access.



Wireless zone





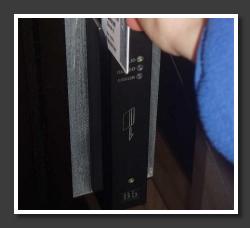


WE ARE OPEN 24/7

ACCESS ESSENTIALS



Your GOCard will get you in to the physical and virtual library



QUICK LINKS (SERVICES)

- Hours
- Apply for a DML Account
- Consortium Loan Service (WRLC)
- Interlibrary Loan
- A-Z Services List

To access the library after hours, you will need to swipe your ID through the ID scanner which is located to the right of the DML doors

When accessing resources from offcampus:

Use your UID# and Last Name to access all library electronic resources

Access consortium and interlibrary loan services under our "Quick Links Services" section



REFERENCE & RESEARCH SUPPORT

You can reach us in person, via email, phone, or instant message

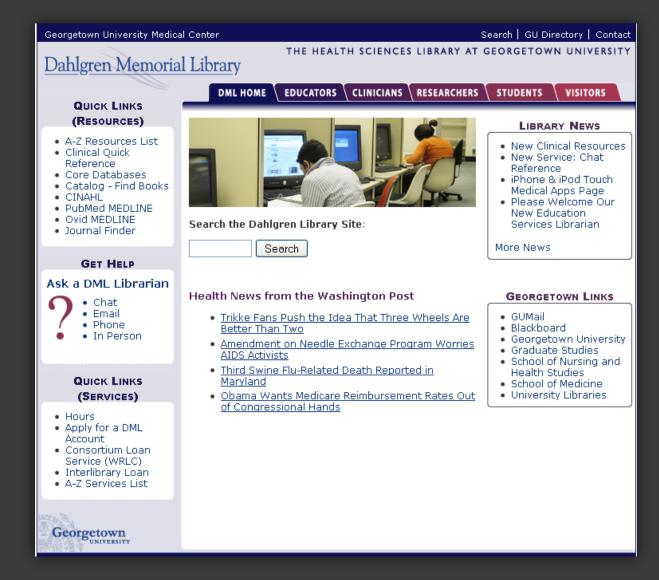






CLASSES, WORKSHOPS, TUTORIALS

Librarians teach classes and guest lectures, provide drop-in workshops, and create tutorials to assist you in using research resources.



INFORMATION RESOURCES

Dahlgren Memorial Library http://dml.georgetown.edu

QUICK LINKS RESOURCES

QUICK LINKS (RESOURCES)

- Journal Finder
- Catalog Find Books
- Ovid MEDLINE
- PubMed MEDLINE
- CINAHL
- Clinical Quick Reference
- Core Databases
- A-Z Resources List



These links provide quick access to the library's most popular resources.

JOURNAL FINDER

QUICK LINKS (RESOURCES)

- Journal Finder
- Catalog Find Books
- Ovid MEDLINE
- PubMed MEDLINE
- CINAHL
- Clinical Quick Reference
- · Core Databases
- A-Z Resources List

Search for journal titles to determine online or print availability



SELECTION OF BIOMEDICAL DATABASES

- Ovid MEDLINE
- PubMed MEDLINE
- EMBASE: Index to international pharmacological & biomedical literature
- EBM Point-of-care tools (see all at Clinical Quick Reference page)
 - DynaMed
 - Essential Evidence Plus
 - First Consult



(Go to Core Databases for more research databases)

OTHER RELATED DATABASES

- Biological Abstracts: Biological and biomedical literature
- CINAHL: Nursing & Allied Health Literature
- PsycINFO: Psychological literature
- ScienceDirect: Articles related to medicine and the general sciences
- Web of Science: science and social science citation database that indexes over 8,000 journals in 200 disciplines.



(Go to A-Z Resources List for more research databases)

REFWORKS

RefWorks is an online bibliographic management system which allows users to gather, manage, store and share all types of information as well as generate citations and bibliographies.

QUICK LINKS (RESOURCES)

- Journal Finder
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- PubMed MEDLINE
- CINAHL
- Clinical Quick Reference
- Core Databases
- A-Z Resources List



Click "Core Databases" to find the link to RefWorks

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When using databases, click the above image-link to search for full text access within all Georgetown University resources.

Step 1: Find an article in a database. Next, you click "Find Full Text @ Georgetown"



Step 2: A new page will appear. Check to see if we have the article available electronically.



Step 3: Read the article

J Autism Dev Disord (2009) 39:330-338 DOI 10.1007/s10803-008-0626-y

ORIGINAL PAPER

The Effect of Stimulus Salience on Over-selectivity

Geraldine Leader · Ann Loughnane Claire McMoreland · Phil Reed

Published online: 27 August 2008 © Springer Science+Business Media, LLC 2008

Abstract The influence of stimulus salience on overselective expanding was investigated in the contest of a comparator theory of over-selectivity. In Experiments 1 and 2, participants were presented with two cards, each displaying two colors. In comparison to matched control participants, participants with Autistic Spectrum Disorder (ASD) demonstrated more over-selectivity, which increased when the stimuli differed in salience. In Experiment 3, the over-selected color was extinguished, and the previously under-selected color emerged to control heavior. The results suggest that stimul of different salience may trigger over-selectivity in individuals with ASD, and provide preliminary support that this may be due to be action of an over-sensitive comparator mechanism functioning at the retrieval level of processing.

Keywords Over-selectivity · Comparator mechanism · Stimulus salience · Extinction

Introduction

Stimulus over-selectivity occurs when only a limited number of the available stimuli in the environment come to control behavior (Lovass et al. 1971). Lovaus et al. (1971) presented three groups of children (Autistic Spectrum Disorder, developmentally delayed, and typically

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developing) with a compound stimulus that comprised auditory, visual, and tactile elements. The participants received reinforcement for bar-pressing in the presence of the compound stimulus, but not in its absence. Following this training, the individual elements of the compound stimulus were presented separately, and responding in the presence of each element was recorded. Although overselectivity has been reported a number of times subsequently with participants with Auditsé Spectrum Disorders (ASD; e.g., Lovaas and Schreibman 1971; Reed 2008; Schreibman and Lowas 1973; Whielm and Lovaus 1976, this phenomenon is not unique to ASD, and also has been demonstrated in several populations with impaired intellectual functioning (e.g., Dickson et al. 2006; Lovaas et al. 1971; McHugh and Reed 2007).

Several views regarding the nature of over-selectivit propose that such over-selective responding is the product of an attentional deficit (e.g., Lovaas et al. 1971). Such theories can be regarded as implying that over-selectivity is the result of a failure in the pre-processing abilities of the participants. In the limiting case, if not all of the stimuli in the environment are attended to initially, then they cannot behavior. Evidence for an attentional basis for over-selec tivity comes from studies of the eve movements of people with ASD. A study conducted by Dube et al. (1999) used an eye-tracking procedure to investigate whether there were differences in the initial attentional responses of the participants. Participants with intellectual disability, who showed over-selective responding, only looked at about two thirds of the stimulus elements presented compared to a control participant.

However, it should be noted that studies of eye movement have yielded some inconsistent results (cf. Sigman et al. 1986; Van der Geest et al. 2002; Volkmar and Mayes 1990).

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Interlibrary Loan $\rightarrow Fee$

Request articles and books from all libraries, but for a fee

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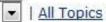
STUDENTS TAB

Research Guides for Specific Topics

Library Services for Students

Research Guides for Students:

Topics for Students (choose)



Services for Students:

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LIBRARY NEWS

LIBRARY NEWS

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- Please Welcome Our New Education Services Librarian

More News

Learn about new library resources, events, technology tips, and more!

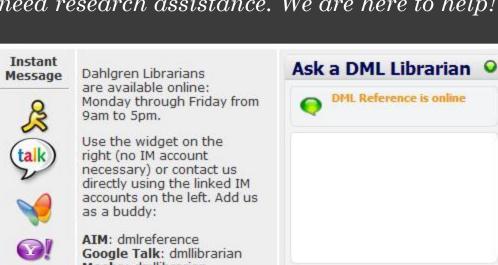
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Welcome Good Luck!

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